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Annual Report

and

Financial Statement

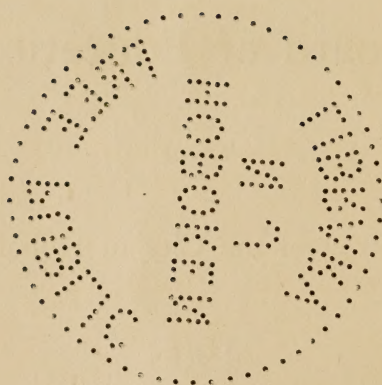
of the

Board of Education

of the

School District of the City of Hoboken, N. J.

1908



62474

OFFICERS, 1908.

President,
EDWARD RUSS.

Vice-President,
GEORGE LANKERING.

Secretary,
WILLIAM A. KERR.

Superintendent,
A. J. DEMAREST.

Business Manager,
A. W. CLAYTON.

Custodian of School Moneys,
JAMES SMITH.

The Board meets on the third Monday of each month at
School No. IV., on Park Avenue, near Sixth
Street, Hoboken, New Jersey.

MEMBERS OF THE STATE BOARD OF EDUCATION, 1908.

Ulamor Allen, M. D.....	Jersey City
William R. Barricklo.....	Jersey City
William D. Forbes.....	Hoboken
Edwin W. Florance.....	New Brunswick
George A. Fry.....	Camden
Edward E. Grosscup.....	Wenonah
William W. Hawke.....	Flemington
James L. Hayes.....	Newark
S. St. John McCutcheon.....	Plainfield
W. H. Morrow.....	Belvidere
S. R. Morse.....	Atlantic City
Edward G. Robertson.....	Newark
Edward Russ.....	Hoboken
William G. Schauffler.....	Lakewood
Wilbur C. Sandford.....	Montclair
T. O'Connor Sloane.....	South Orange
Charles Surdam.....	Morristown
Francis Scott.....	Paterson
John W. Thomson	Hackensack
J. Bingham Woodward.....	Bordentown

NAMES, RESIDENCE, AND TERMS OF OFFICE OF THE MEMBERS OF THE BOARD OF EDUCATION.

	Term Expires.
Frederick Anderson, 55 Second street.....	1908
Richard Carrara, 830 Willow avenue.....	1909
Philip Daab, 1211 Bloomfield street.....	1908
Stephen Hackett, 130 Adams street.....	1908
John W. Howell, 1022 Hudson street.....	1909
George Lankering, 1230 Garden street.....	1908
Richard Mooney, 602 Willow avenue.....	1908
Edward Russ, Second National Bank Building..	1909
George H. Steil, Mayor (ex-officio).....	

Office of the Board at School No. IV., Park Avenue, near
Sixth Street, Hoboken, New Jersey.

A. J. DEMAREST, Superintendent.

Office Hours—School Days, 3 to 4. Saturdays, 9 to 11 A. M.

W. A. KERR, Secretary.

Office Hours: { 8:45 to 12 A. M., 1 to 4 P. M.
Saturdays, 9 to 12 M.

Telephone Call, Hoboken, 202.

LOCATION OF SCHOOLS.

No. 1, Garden Street, near Third.

Principal, A. J. Allen.

No. 2, Garden Street, between Ninth and Tenth.

Principal, W. J. Wyse.

No. 3, Adams Street, between Second and Third.

Principal, A. Musgrave.

No. 4, Park Avenue, between Fifth and Sixth.

Principal, Miss E. A. Allen.

No. 5, Clinton Street, corner Second.

Principal, Mrs. A. E. Moore.

No. 6, Willow Avenue, corner Eleventh.

Principal, L. B. Bissell.

No. 7, Park Avenue, corner Newark Street.

Principal, J. G. Coleman.

No. 8, Seventh Street, between Adams and Jefferson.

Principal, J. F. Brandt.

No. 9, corner Monroe and Second Streets.

Principal, E. W. Oliver.

High School, Sixth Street, corner Park Avenue.

Principal, L. F. Talbot.

Industrial School, Park Avenue, near Fifth.

Principal, Egbert MacNary.

ACCOUNT BETWEEN THE CUSTODIAN AND THE BOARD OF EDUCATION.

RECEIPTS FROM ALL SOURCES, FROM MAY 1, 1907,
UNTIL JUNE 30, 1908.

From State Appropriation...	\$126,165	20	
From State Appropriation, special	1,200	00	
From City Appropriation.....	146,081	48	
From City Appropriation, special	38,500	00	
Fire Loss at High School.....	400	00	
Bond issue, addition to School No. 2.....	7,454	00	
Incidental, Tuition Fees, etc..	849	76	
Balance on hand, May 1, 1907	2,066	50	
			\$322,716 94

DISBURSEMENTS FROM MAY 1, 1907.

1907.			
May 15.	Pay roll for May.	\$ 17,905	11
June 17.	Pay rolls for June and July	35,386	32
June 17.	Claims, per orders	3,483	77
Aug. 19.	Pay roll for Aug..	17,505	41
Aug. 19.	Claims, per orders	15,455	84
Sept. 16.	Pay roll for Sept..	18,689	21
Sept. 16.	Claims, per orders	9,664	92
Oct. 21.	Pay roll for Oct..	18,929	59
Oct. 21.	Claims, per orders	9,207	34
Nov. 18.	Pay roll for Nov..	19,728	14
Nov. 16.	Claims, per orders	4,134	53
Dec. 16.	Pay roll for Dec...	19,818	24
Dec. 16.	Claims, per orders	2,679	45
1908.			
Jan. 27.	Pay roll for Jan..	19,830	54
Jan. 27.	Claims, per orders	3,126	76
Feb. 17.	Pay roll for Feb..	19,981	74
Feb. 17.	Claims, per orders	598	00
Mar. 16.	Pay roll for Mch.	19,006	88

Mar. 16.	Claims, per orders	3,426	29	
April 28.	Pay roll for April	18,917	78	
April 28.	Claims, per orders	3,817	32	
May 18.	Teachers' pay roll.	17,232	76	
May 18.	Janitors and offic'ls	1,766	65	
May 18.	Claims, per orders	1,686	69	
June 15.	Teachers' pay roll.	17,153	61	
June 15.	Janitors and offic'ls	1,766	65	
June 15.	Claims, per orders	967	81	
June 23.	Claims, per orders	393	30	
				<hr/>
				\$322,260 65

Balance to credit of the
Board, June 30, 1908..

\$456 29

SUMMARY OF DISBURSEMENTS.

SALARIES.

Officials	\$ 10,033	24	
Specials.....	6,712	58	
Pensions.....	2,163	70	
Board of Examiners.....	190	00	
			\$19,099 52
Teachers.....	\$215,342	72	
Janitors.....	18,149	98	
Monitresses.....	4,953	95	
Retirement fund.....	2,386	01	
			\$240,832 66
Total salaries.....			\$259,932 18

COAL AND WOOD.

William L. Kamena.....	\$232	75	
Keystone Coal Co.....	6,134	24	
Henry F. Ryan.....	106	12	
Jagel & Bellis.....	173	42	
Bruno Weise	36	55	
	<hr/>		
			\$6,683 08

SUPPLIES.

P. P. Simmons.....	\$ 634	49	
Amerian Book Co.....	2,813	87	
Ginn & Co.....	1,308	81	
Ellsworth & Co.....	3	08	
Houghton, Mifflin & Co.....	32	16	

Silver, Burdette & Co.....	194	79
C. Merrill & Co.....	275	48
Burns & Co.....	30	00
Ammon & Mackel.....	62	19
Standard Dictionary Co.....	21	00
C. Sower Company.....	138	56
Baker, Taylor & Co.....	4	19
C. S. Locke.....	11	24
Appleton & Co.....	35	06
B. Sanborn & Co.....	123	12
Allyn & Bacon.....	62	25
Powers & Lyon.....	32	39
The McMillan Co.....	230	28
D. C. Heath & Co.....	274	31
Lippincott & Co.....	151	60
E. Steiger & Co.....	525	26
Milton, Bradley & Co.....	110	91
L. E. Knott & Co.....	94	91
Eimer & Amend.....	34	77
Underwood Typewriter Co.....	85	00
Smith Premier Co.....	38	50
Funck & Wagnalls.....	10	50
Hinds & Noble.....	12	00
Peckham, Little & Co.....	162	08
Union Towel Co.....	54	00
Sibley & Co.....	3	00
William W. Baxter.....	2,282	48
The Observer	394	91
T. F. Callahan.....	4,725	04
Carter Ink Co.....	170	60
Atlas Relief Co.....	500	00
Formacone Co.....	61	00
		<hr/>
		\$15,703 83

JANITORS' SUPPLIES.

T. M. Abell & Co.....\$	44	46
Sonneborn Sons.....	110	00
Frank Cordts Co.....	522	28
J. M. Patterson.....	30	05
William Binderwald.....	152	77
Ross Bros.....	44	65
Spohn & Wittenberg.....	12	85
H. F. Ryan.....	82	00
		<hr/>
		\$999 06

WATER.

Water Commissioners.....\$	1,100	79	\$1,100 79
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INSURANCE.

C. A. Burhorn.....	\$ 96 53	
Edward Stack.....	711 88	
Carey Bros.....	78 00	
Weidermans Agency.....	29 25	
William J. Carey.....	131 63	
C. L. Dilger.....	201 83	
P. J. Ryan.....	168 76	
A. S. Schiller.....	153 56	
Stelges & Stelges.....	171 27	
C. Kingsland.....	347 00	
Thomas Carey.....	39 00	
	<hr/>	\$2,128 71

GAS AND ELECTRIC LIGHT.

Public Service Corp. of N. J.....	\$ 1,132 40	\$1,132 40
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TELEPHONES.

N. Y. & N. J. Telephone Co.....	\$ 346 15	\$346 15
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HIGH SCHOOL COMMENCEMENT.

E. J. Malany.....	\$ 57 20	
William W. Baxter.....	100 00	
H. P. Soulier.....	160 00	
J. J. O'Neill.....	23 00	
	<hr/>	\$340 20

EVENING SCHOOL.

Four months' salaries.....	\$ 3,686 75	
The Observer.....	10 00	
C. Sower Co.....	34 56	
P. P. Simmons.....	12 80	
American Book Co.....	107 98	
	<hr/>	\$3,852 09

LECTURES.

Henry M. Leipziger.....	\$ 425 00	
E. Forbes.....	30 00	
R. Henry.....	24 00	
	<hr/>	\$479 00

REPAIRS.

Charles Weber.....	\$ 297 51	
J. E. Kenna.....	509 89	
Fred. Martens.....	16 40	
A. F. Mischo.....	820 85	
A. T. Pflugh.....	796 40	
Frank La Pointe.....	762 71	
John Tanner.....	182 90	
G. Bandholz.....	273 60	
J. Landrigan.....	16 70	
John Rust.....	697 37	
Charles Zang.....	999 00	
Thomas F. Devlin.....	1,111 00	
James Smith.....	124 50	
W. W. Hammell.....	1,343 63	
J. H. Wagener.....	398 71	
Robert J. Rath.....	202 50	
George Pinner.....	190 05	
Schenkerberg & Son.....	870 67	
J. W. Havens.....	769 88	
William Meyer.....	480 88	
E. F. Johnson & Co.....	24 20	
Consolidated Iron Works.....	475 46	
Fagan Iron Works.....	246 46	
D. J. Peters.....	339 00	
H. Haensel.....	270 99	
Spohn & Wittenberg.....	170 79	
M. Salmimi.....	153 74	
S. Bloomberg.....	107 90	
Manahan Bros.....	72 73	
Oltner Iron Works.....	972 00	
Estate of G. M. Sinclair.....	386 38	
Freiderichs & Bremer.....	10 00	
A. Frank.....	64 75	
John F. Leddy.....	44 92	
		\$14,204 47

PIANO CARE.

The Lauter Company.....	\$ 200 00	\$200 00
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CLOCK CARE.

Henry W. Grote.....	\$ 300 00	\$300 00
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PRINTING.

T. F. Callahan.....	\$	57	00	
The Observer.....		1,373	25	
J. Dittmar & Son.....		17	50	
W. W. Baxter.....		526	30	
Breen Bros.....		14	00	
Evening Journal.....		16	25	
Moyer Bros.....		13	75	
				<hr/>
				\$2,018 05

RENT.

Trustees Martha Institute.....	\$	1,750	00	\$1,750 00
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FIRE LOSS (High School).

Smith Premier Co.....	\$	13	50	
James Moore.....		4	50	
J. Runton & Son.....		68	00	
Frank Cordts Co.....		47	65	
				<hr/>
				\$133 65

MISCELLANEOUS.

R. S. Snodgrass.....	\$	100	00	
Marion Power.....		29	50	
S. Kruse.....		7	20	
James F. Mintum.....		500	00	
Dennis Burns.....		361	85	
W. K. Gillett.....		2	50	
A. I. Callais.....		25	00	
Mrs. Ryan.....		24	00	
Mrs. Walsh.....		15	00	
Mrs. Dressler.....		15	00	
J. Dittmar & Son.....		84	60	
L. F. Talbot.....		7	65	
Annin & Company.....		39	25	
E. Walter.....		24	50	
R. Woerner.....		6	00	
Spohn & Wittenberg.....		26	18	
American Book Co.....		1	41	
E. J. Malany.....		87	30	
C. Dilts Co.....		47	25	
Moyer Bros.....		13	75	
J. O'Mealia.....		15	00	
Charles Weber.....		34	50	
J. W. Havens.....		114	02	
William Arnold.....		120	00	
A. P. Hexamer.....		11	00	

A. B. Dick Co.....	13 00	
Union Towel Co.....	13 50	
O. K. Elec. Equipment Co.....	36 78	
Frank Cordts Co.....	3 00	
E. Heidenreich.....	175 00	
J. Doll & Sons.....	480 00	
The Lauter Co.....	480 00	
H. P. Soulier.....	200 00	
W. W. Baxter.....	126 50	
William A. Kerr.....	50 00	
Board of Examiners.....	190 00	
		<hr/> \$3,502 99

ADDITION TO PUBLIC SCHOOL NO. 2.

As per contract, Schenkerberg & Son..	<hr/> \$7,454 00
Total expenditures.....	\$322,260 65

DISBURSEMENTS UNDER BOND ISSUES.

SCHOOL NO. 9.

Amount of bond issue.....	\$219,665 00
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DISBURSED TO JUNE 30, 1908.

E. Ciccarelli, Architect.....	\$ 3,073 92	
American Heating Co., heating.....	11,833 20	
James Marnell, plumbing.....	200 00	
Aug. T. Pflugh, plumbing.....	2,700 00	
Waddington & Sons, piling.....	5,000 00	
Alex. Whan, mason work.....	92,669 30	
T. W. Dorsett Co., roofing, etc.....	3,464 00	
Robert J. Rath, carpenter work.....	14,500 00	
Jersey City Elec. Co., wiring, etc.....	900 00	
Thomas F. Devlin, painting.....	500 00	
Cost of site.....	16,586 16	
Tivy & Smith, survey.....	50 00	
Watchmen, services at building.....	316 00	
		<hr/> \$156,792 58

Balance of bond issue, June 30, 1908	<hr/> \$62,872 42
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ADDITION TO SCHOOL NO. 2.

Amount of bond issue.....	\$ 7,454 00
Contract of Schenkerberg & Son, completed.....	7,454 00

APPROPRIATIONS AND DISBURSEMENTS, MAY 1, 1907, TO JUNE 30, 1908.

Fund.	Appropriation.	Disbursement.
Salaries.....	\$262,396 68	\$259,932 18
Coal and Wood	7,000 00	6,683 08
Supplies.....	15,000 00	15,703 83
Janitor's Supplies	1,800 00	999 06
Water	1,101 26	1,100 79
Insurance.....	1,600 00	2,128 71
Gas and E. Light.....	1,200 00	1,132 40
Telephones.....	350 00	346 15
H. S. Commencement ...	350 00	340 20
Evening School.....	3,700 00	3,852 09
Lectures.....	500 00	479 00
Repairs.....	13,000 00	14,204 47
Piano care.....	250 00	200 00
Clock care.....	300 00	300 00
Printing.....	2,000 00	2,018 05
Rent.....	1,500 00	1,750 00
Fire Loss (High School)	400 00	133 65
Miscellaneous.....	2,815 00	3,502 99
Total, general funds.....	\$315,262 94	\$314,806 65
Addition No. 2, bond issue	7,454 00	7,454 00
Grand Totals.....	\$322,716 94	\$322,260 65
Balance.....		\$456 29

STATEMENT OF THE BONDED INDEBTEDNESS OF THE DISTRICT OF HOBOKEN, N. J.

School.	Date of issue.	No. of bonds.	Amount.	When due.	Int.
No. 2	May 20, 1908	1	\$7,454	May 20, 1908	5 %
No. 5	Aug. 1, 1887	4 of \$10,000.) 1 of 5,000.)	45,000	Aug. 1, 1907	4½%
No. 5	Sep. 1, 1907	Re-issued		Sep. 1, 1937	4½%
No. 6	July 1, 1890	50 of 1,000. 10 of 5,000.	\$100,000	July 1, 1910	4 %
No. 7	Mar. 1, 1897	90 of 1,000.	90,000	Mar. 1, 1917	4 %
No. 7	June 1, 1898	13 of 1,000.	13,000	June 1, 1918	4 %
No. 8	Mar. 1, 1904	140 of 1,000.	140,000	Mar. 1, 1924	4 %
No. 9	Jan. 1, 1907	219 of 1,000. 1 of 665.	219,000 665	Jan. 1, 1927 Jan. 1, 1927	4 % 4 %

Total amount outstanding, \$615,119.

Total valuation of realty and personalty, \$65,856,519.

Total amount of School Bonds that may be issued, 3% of valuation,
\$1,975,695.57.

DISBURSEMENTS AS TO SCHOOLS. FROM MAY 1, 1907 UNTIL JUNE 30, 1908.

	School No. 1	School No. 2	School No. 3	School No. 4	School No. 5	School No. 6	School No. 7	School No. 8	High School	Totals	Grand Totals
Salaries.											
Officials	\$25,188 86	\$26,527 91	\$20,899 94	\$32,439 03	\$16,774 69	\$27,471 06	\$18,076 70	\$31,966 76	\$15,997 77	215,342 72	\$10,033 24
Specials	1,750 00	1,750 00	2,450 00	1,866 66	1,750 00	2,100 00	1,750 00	3,000 00	1,733 32	18,149 98	6,712 58
Pensions	417 00	618 00	807 00	626 00	454 00	328 00	270 00	565 20	868 75	4,953 95	2,163 70
Board of Examiners	335 40	271 98	222 48	534 97	201 48	276 90	178 10	238 74	125 96	2,386 01	190 00
	470 66	815 68	658 04	571 57	316 57	1,162 02	789 62	1,431 07	467 85	6,683 08	
Coal and Wood.....	1,698 16	1,335 93	1,019 05	1,517 97	782 31	1,377 56	803 69	2,190 88	1,694 81	12,420 36	
Supplies	85 86	104 28	115 93	119 14	103 15	131 15	106 16	138 22	95 17	999 06	
Janitors' Supplies...	175 50	45 57	145 83	120 25	16 20	159 00	92 26	327 95	18 23	1,100 79	
Water	281 75	263 26	187 21	237 08	393 25		243 76	522 40		2,128 71	
Insurance	100 00	16 90	73 93	707 70	1 80	19 40	119 35	60 32	33 00	1,132 40	
Gas and Electric Lt.									340 20	340 20	
High School Com't.	1,471 09	1,526 42	1,893 19	1,898 21	1,599 43	2,116 04	1,410 10	1,905 00	384 99	14,204 47	
Repairs									1,750 00	1,750 00	
Rent											
Total in schools...	\$31,974 28	\$33,275 93	\$28,472 60	\$40,638 58	\$22,392 88	\$35,141 13	\$23,839 74	\$42,346 54	\$23,510 05	3,283 47	\$300,691 25
Supplies in stock...										200 00	
Piano care										300 00	
Clock care										3,852 09	
Night School										346 15	
Telephones										479 00	
Lectures										2,018 05	
Printing										133 65	
Fire Loss, High Sch.										3,502 99	
Miscellaneous											14,115 40
											\$314,806 65
											7,454 00
Total expenditures						Bond issue for addition to School No. 2.....					\$322,260 65

Superintendent's Report.

To the Honorable, the Board of Education.

Gentlemen :

In accordance with the law and rules of your Honorable Body, I have the honor to submit my eleventh report as Superintendent of the Public Schools of the City of Hoboken.

PUBLIC SCHOOLS.

"I have always regarded the school system as the most important department under our city government, and wish at this time to congratulate the school authorities upon the excellent condition of all the schools, the businesslike conduct of all affairs and the economical management of the funds. I want to congratulate the schools upon the superior work they have done and are doing and upon the hopeful prospect we are able to hold out for the future.

While our city is supplied with commodious, well-equipped buildings and is fortunate in having a well-trained corps of teachers and efficient officers, I fully realize that the department has been sadly handicapped through the lack of adequate school accommodations, due largely to the legal complications which have greatly retarded the completion of School No. 9. It is a matter of great satisfaction to the taxpayers and patrons of our schools that the erection of the new school building is now progressing very satisfactorily and will be ready for occupancy when the schools open in next September.

NEW HIGH SCHOOL BUILDING.

I regret that the erection of the much-talked-of new high school building has not been realized. The Board of Education was obliged to resort to condemnation proceedings in order to secure a suitable site. The matter is now in the courts and will be argued during the February term. The citizens of this city who are demanding a proper building for higher education have been very patient in the matter. *It shall be the aim of my administration to bend all its energies toward the erection of a new high school building, which in every way shall be a credit to the city and to which our citizens may proudly and hopefully send their children.* The education of to-day looks after the physical as well as the mental development of our boys and girls, and the money spent for the new high school building, suitable to the needs of such a school, will unquestionably result in better work and

higher ideals, and at the same time add to the attractiveness of our city.

MERIT ALONE SHOULD COUNT.

I stand firmly on the principle that merit alone and not political contingency or social influence, should govern in the selection and promotion of teachers and employees, and that especially political discrimination in school affairs should not be tolerated."—Extract from the Mayor's Message, January 1, 1908.

COST OF THE SCHOOL SYSTEM.

The following table shows the expense per child based on the enrollment and average attendance. In this table, Hoboken is compared with other New Jersey cities. The facts are taken from the State Superintendent's report, and are therefore one year old:

Cities and Towns.	Per Capita Expense on Enrollment.	Per Capita Expense Based on Average Attendance.
Asbury Park.	23.77	35.66
Atlantic City.	24.09	34.54
Bayonne.	21.53	30.31
Bloomfield.	25.72	36.11
Bordentown.	14.40	21.82
Camden.	21.22	29.59
Dover.	17.30	22.12
East Orange.	29.46	37.80
Elizabeth.	18.62	25.30
Englewood.	36.13	50.54
Hoboken.	24.73	33.84
Jersey City.	20.72	27.70
Montclair.	35.80	47.85
Morristown.	23.04	31.78
Newark.	25.84	34.64
New Brunswick.	21.47	27.58
Orange.	23.54	33.36
Passaic.	20.62	29.98
Paterson.	20.93	26.79
Plainfield.	40.95	53.68
Town of Union.	16.61	22.50
Trenton.	20.70	28.15
West Hoboken.	17.23	23.11

There are twenty-three cities on the list. A comparison of the expense will show that there are six cities above us and seventeen below on the enrolled attendance. Considering the expense based on the daily attendance, there are ten above us and thir-

teen below. The above facts show conclusively that Hoboken occupies an average position in the amount of money expended; that our school system is administered with economy and cannot be open to the charge of extravagance. While these statistics are of interest to many people, yet we must not overlook the fact that the value and efficiency of any school system cannot be computed in cold figures, but should be judged by the real work done in the class room from day to day. It is universally recognized that money is necessary for the proper and successful conduct of any business, and schools are no exception to this rule. The liberality of the tax payers of this city in appropriating money for the support of our schools can never be questioned. An unusual demand will be made upon the finances of the board during the coming year in order to put all of our school buildings in such a condition as to minimize the danger that may result from fire. Some of our buildings are without the necessary fire escapes. In order to give our children every possible protection, Schools No. 4, 5 and 6 should be supplied with fire escapes. Every school should be equipped with a fire alarm box directly connected with the fire department.

HIGH SCHOOL.

The condition in the High School during the past few years has been serious on account of the lack of proper accommodations. Each year brings an increase in the number of enrolled pupils without an increase in the accommodations. In the language of the State High School Inspector, "when the cramped and unsuitable conditions are taken into account, the results far exceed my expectations."

The school offers three courses of study—the classical, the scientific and the commercial. The aim of the classical course is three-fold: To prepare our young people for any college in the land; to give a thorough academic preparation for those pupils who intend to teach in the public schools of this city, and to give that large percentage of pupils who never intend to enter higher institutions of learning a vigorous mental training that will prove most useful in life. The scientific course is designed to prepare young men for entrance into technical schools such as Stevens Institute, where three scholarships are given yearly to our graduates through competitive examinations. In order that our pupils may meet the demands of the commercial world, the commercial course has been extended to four years. Pupils who cannot remain to complete the full course may leave at the expiration of the second or third year, and are given a certificate for all work done. It is an established fact that business men of New York City prefer to employ High School graduates on the ground that general culture is an important factor for success in the business

world. Graduates of this school who have completed satisfactorily the college preparatory course are admitted without examination to any of the following colleges and universities, and normal schools:

New York University, New York City.
 New York Law School, New York City.
 Cornell University, Ithaca, New York.
 Wesleyan University, Middletown, Conn.
 Hobart College, Geneva, New York.
 Clark University, Worcester, Mass.
 Smith College, Northampton, Mass.
 Rutgers College, New Brunswick, New Jersey.
 Lafayette College, Easton, Pennsylvania.
 University of Michigan, Ann Arbor, Michigan.
 George Washington University, Washington, D. C.
 Wells College, Aurora, New York.
 Lehigh University, South Bethlehem, Pennsylvania.
 Normal College, New York City.
 Trenton Normal School, New Jersey.
 Montclair Normal School, Montclair, New Jersey.
 State Normal Schools of the State of New York.

The High School has been awarded three free scholarships in Stevens Institute of Technology; one free scholarship in Lafayette College and several free scholarships each year in Rutgers College open to competition.

The rapidly increasing enrollment from year to year, its reputation with higher institutions of learning, the success of its graduates in business, college and normal schools show that the school is growing in popularity at home and abroad.

For a number of years there has been considerable agitation throughout the country concerning the propriety of fraternities or secret societies in high schools. In the State of Minnesota the discussion resulted in legislative action by the passage of an act prohibiting the existence of these organizations in the high school. In my judgment these societies are harmful to the student body and inimical to the best interests of the school, and should be prohibited. They create social distinctions in the school, which, of itself, is contrary to the American spirit of equality. As a rule, ability or academic standing of the pupil is ignored while on the other hand, social standing and comradeship are looked upon as the essential elements for membership. These societies try to shape, if not dictate, the policy of the school.

They meet in secret and their actions and conduct are beyond the control of the school authorities.

In my judgment, the Board should pass such rules as will eliminate these societies from the school.

HIGH SCHOOL GRADUATES.

FEBRUARY CLASS.

ACADEMIC DEPARTMENT.

Sadie Adelman
 Esther Bates
 Robert D. Campbell
 Elsie V. Cox
 Elizabeth Crisson
 Mary Foley
 Hortense Griser

Helen Giusto
 Caroline L. Jurgens
 Adele S. Reattig
 Vera Shermall
 Nellie Slack
 Ella Moore Smith

FEBRUARY CLASS.

COMMERCIAL DEPARTMENT.

Hazel Behlert
 Katherine Bruch
 Edith Castello
 Max Greenberg
 Emma Kuyek
 Anna Langen
 Gustina Casazza
 Charlotte Daly

Genevieve Esser
 Charles Engel
 Charles Fall
 Frank Mackin
 Edna Near
 Katherine Selck
 Georgina Simmermacher

JUNE CLASS.

ACADEMIC DEPARTMENT.

Wilhelmina Noldenburg
 Henry A. Post
 Augusta Noldenburg
 Harriet Walrath
 Hilgunda Lankering
 Minnie K. Bensch
 Nina Smith
 John von der Leith
 Elsa Kerls
 Lutié Duff
 Walter Hoermann
 Helen Foltz
 Helen Matthes
 Albert Jubitz

Adele Koch
 Luis Taistra
 John Griffin
 Helen Gonzales
 Rose Pflugh
 Florence Yeaton
 Lucy Endler
 Charles Frees
 Harold Beatty
 Frederick Klie
 William Trapp
 Frederick Rugge
 Antoinette Tschinkle
 Ethel Brownell

JUNE CLASS.

COMMERCIAL DEPARTMENT.

Augusta V. Clausen
 Henry J. Camby
 Pearl M. Driesen
 Edna M. Fall
 Sophie Jensen
 Evelyn Junck
 May M. Freyburger
 Mary Jubitz
 Anna Kornahrens
 Lulu Hermann
 Hilda Hokanson
 Anna Hanuszek
 Irene Levenelm

Marion Milligan
 Archibald Pflugh
 Nicholas Pinto
 John Ryan
 Anthony Sumfleth
 Walter B. Stamberger
 Katharine Stuhmann
 Oswald Settle
 Cecilia Weinstein
 Marie Andersen
 Grace Daly
 Evelyn Semken

TRAINING SCHOOL.

The Training School was established in 1897 for the purpose of training teachers for the schools of this city. During the past eleven years it has supplied the schools of this city with one hundred thirty-four teachers, which is a little more than fifty per cent. of our present teaching force. By resolution of the Board, the Training School will be disbanded on June 30, 1909.

The purpose of the Board in taking this step is explained in the following resolution, which was adopted by a full vote of the Board on January 27, 1908:

WHEREAS, The State Normal School at Montclair will be open for pupils in September next, and

WHEREAS, It will be more economical for the Board of Education to pay the traveling expenses of those pupils who are eligible to attend our local training school, therefore be it

RESOLVED, That our local Training School be abolished from and after June 30, 1909, and that the Superintendent be instructed to admit no new pupils to the Hoboken Training School on or after this date, January 27, 1908."

TRAINING SCHOOL GRADUATES.

FEBRUARY CLASS.

Annetta Schaffino
Genevieve O'Rafferty

Agnes Mackie Thaw

JUNE CLASS.

Elsa M. Borchers
Agnes Klonowski
Mary A. Bowes
Gertrude Trautwein

Beatrice F. Doran
Gertrude L. Ford
Cecilia M. Mulqueen
Marguarite C. Carr

KINDERGARTENS.

Our kindergartens are largely patronized, and in several schools we were obliged to divide the classes. Eight kindergartens are now in full operation with an enrollment of 865. The teachers and patrons of our schools recognize the kindergarten as an educating force. It is no longer looked upon as an experiment by the earnest and intelligent people of our city, but on the contrary there is a growing sympathy toward this department. We have learned by experience "that childhood, when the little ones are most susceptible to impressions, is the time for the truths from the material world to be most readily received." Our own experience with these schools for the past eleven years has been

fruitful and highly commendatory. In fact, the results have been far greater than were fondly anticipated when the kindergartens were organized. Our kindergarten teachers are not only thoroughly alive to the needs of their department, but are deeply interested in their work and a spirit of harmony and sympathy prevails.

The advantages of the kindergarten, as expressed by several of our teachers, may be summarized as follows:

1. Cleanliness is impressed on the child and becomes a fixed habit.

2. The child, upon its introduction to school life, learns one of the most valuable lessons in life—to do as he is told.

3. Kindergarten training gives the child better control of the body.

4. Kindergarten children are better prepared for the grade work than those who have never had the advantage of this training and as a rule they forge ahead and are soon from a half to a whole year in advance of those who have not had this valuable foundation work.

5. They begin school life under ideal conditions. They are ushered into such a wholesome atmosphere where they are quickly made to feel at home resulting in a greater sense of freedom and at the same time establishing a bond of sympathy between pupil and teacher.

6. Kindergarten children are more punctual in attendance and because of the freedom of the kindergarten, which encourages speech and gives exercise in language, they are more responsive.

7. The kindergarten training encourages the growth of every faculty and not only inspires the child with confidence but develops power—physical and intellectual.

8. It utilizes the self-activity of the child and stimulates him to take the initiative.

9. The ethical influences are evident—kindness, sympathy, generosity and consideration are qualities usually found in the child of the kindergarten.

10. In consequence of this training “children are amenable to school discipline, are more polite and truthful, have a general fund of knowledge on which the first grade work can be based, have greater spontaneity, are more self-reliant, and show a greater power of application resulting from acquired habits of attention and concentration.”

FREE PUBLIC LECTURES.

The course of free lectures given during the past season to the working men and working women was the most successful that we have given in several years. There were eighteen lectures in all, eight of which were given in the lower section of the city. The attendance at these lectures was a decided improvement over last year. The scope of the lectures has been broadened so that it now includes a variety of subjects of intense value to a greater number of divergent interests. Dr. Eliot, President of Harvard University, struck the keynote when he said: "The fundamental object of democratic education is to lift the whole population to a higher plane of intelligence, conduct and happiness." The safety of the American Republic depends upon the intelligence of the masses. The masses must be lifted up to a higher plane of thought and relationship if they are to bear the grave responsibility of American citizenship. Next to the public school, the free lecture course is one of the best mediums so far devised for reaching and teaching the people in those matters which appertain to their personal and governmental welfare.

"Politics," said Wendell Phillips, "is but another name for God's way of teaching the masses, ethics, under the responsibility of great present interests. In the broader sense, the end of education is primarily political—the workingmen must have adequate equipment so that the end of politics, too, is essentially educational."

I fully agree with Dr. Henry M. Leipziger, Supervisor of Lectures for the City of New York, when he says: "Participation by the people in the work of the public lectures is desired, for thought and reading must be encouraged. It is not only our duty to provide instruction in art, literature and science alone, but it is in a larger sense our province to train the people in the knowledge of the very problems which they as voters are called upon to decide. It is our test that eventually, through the medium of the public lectures, each schoolhouse and lecture hall shall become a genuine people's forum."

The success of the lecture course depends primarily upon the ability of the lecturer and the skill of the operator and in these particulars we have been most fortunate, due largely to the judgment and experience of Dr. Leipziger, who supplied the following lectures:

"Hudson-Fulton: the Men and the River," Mr. H. L. Bridgman; "Seattle and the Pacific Northwest," Mr. E. R. Perry; "What to do in Simple Accidents," Dr. I. D. Barbour; "Care of the Skin: Bathing and Clothing," Dr. Jerome Walker; "Evangeline: The Land and the Story," Dr. J. B. Devins; "The Panama Canal," Mr. W. F. Johnson; "Across the New England States,"

Dr. E. P. Crowell; "Egypt and the Nile," Mr. Arthur S. Riggs; "Common Physical Defects and How to Cure Them," Dr. A. K. Aldinger; "The Mighty Danube," Mr. L. G. Leary; "Present Day Russia," Mr. Kellog Durland; "Burns and Scotland," Mr. C. H. Govan; "Lincoln: From Log Cabin to White House," Mr. Timothy H. Roberts; "George Washington and His Times," Mr. George J. Corey; "China and the Chinese," Mr. Guy Maine; "Jefferson and Hamilton," Dr. J. P. Gordy; "City of Mexico," Mr. I. F. Smith; "Ireland: Scenic and Historic," Mr. F. J. Thynne.

COURSE OF STUDY.

A new course of study, to meet our needs more completely, is now in the process of construction. An exhaustive syllabus is also being prepared on each subject and when completed will be a great help to the teachers. The syllabi are compiled on recognized psychological and pedagogical principles. No attempt has been made to minimize or in any way to slight the three R's, but on the contrary it is the purpose of our principals to see that these fundamental studies are better taught than they were in former years. In this enlightened age, the patrons of our schools demand a more liberal education for their children than that which was embraced in the "Three R Course" of the country schools of half a century ago. It is a very difficult task to prepare a course of study that will meet with universal approval. "The old education with its treadmill grind has its large corps of supporters who look upon any change as revolutionary while the more progressive teachers who recognize that teaching is more than imparting instruction, welcome a change because it is something new." There are extremists in every department of life and the profession of teaching is no exception to the general rule. It must be admitted by fair minded people that the so-called "old education" has several peculiar excellences and it must be conceded on the other hand that the "new education" has many features which must be characterized as fanciful and harmless. In speaking upon this subject Prof. Morgan says: "The careful student of educational progress, after a careful investigation of the school systems of the various ages, will be convinced that we are indebted to the past for many commendable features which have been handed down to us from generation to generation and which have been accepted and approved as excellent educational devices. While on the other hand, the changed condition of modern life, the new systems of science and philosophy, the constant efforts made to bring within the reach of the many, the results of the investigations of the few, necessitate a remodeling of our systems of edu-

cation, a reconstruction of our courses of study and an improvement in our methods of instruction.

The work of our schools should not be confined merely to academic preparation as a basis for earning a livelihood. We are pre-eminently a government of the people, by the people and for the people. That is a fundamental principle which underlies our whole national scheme and should not be lost sight of in our educational plans. Inasmuch as the boys of our schools are soon to take our places and exercise all the rights and privileges of free-men, it seems to me that one of the greatest responsibilities resting upon us as educators is the preparation of the rising generation for citizenship in a free republic. The preparation for assuming all the duties of citizenship should be of such a character that when a boy arrives at the age of maturity he will, by nature of this training, be a peaceful, law-abiding, upright, moral citizen, a useful member of society, contributing to our national thrift and bearing his just share of our national burdens.

Former Superintendent Fisher of Pawtucket, Rhode Island, has furnished such a concise statement of what a pupil, who leaves our grammar schools should know and as it fits our case so well, I have incorporated it in this report. He says:

"He should know the fundamental processes of arithmetic well and be able to add, subtract, multiply and divide both fractions and integers with rapidity and accuracy. He should be well drilled in percentage, interest and all practical business applications. He should know how to make out bills, write receipts and promissory notes."

"He should be able to read well and get the thought of what he reads."

"He should be able to spell all the words he uses, and to write with facility a good, plain, legible hand."

"He should be able to express himself well and write a good letter, evincing a knowledge of the rules of punctuation and capitalization and should have acquired familiarity with the ordinary forms of business and social correspondence."

"In technical grammar, he should find it comparatively easy to analyze all sentences whose construction is not especially involved."

"He should carry clear mental pictures of the physical features of the earth, and be well informed upon political geography in general."

"While he should have some knowledge of general history, acquired chiefly through reading, he should be well informed upon United States history, especially in the action side of it."

"Through drawing, nature study and literature, the foundations of a broad general culture should be well laid and through

the study of elementary civics, carried on in connection with geography and history, a fair idea of our institutions and how we are governed should be gained."

"In the total of acquirements should be included also some degree of skill in woodwork or form of handicraft for the boys and practical housewifery (cooking and sewing) for the girls."

This is precisely what the public school system of the City of Hoboken aims to do. In our earnest endeavors to make our system second to none in the state, we are not taking sides with the extremists of either party, but are striving zealously to select the best and truest ideals to be found, both in the new and the old education, and hope to train our pupils in such a manner that they shall be able to take honorable places, whether it shall be in the sacred precincts of the home circle, the realms of society, the channels of trade, or in the councils of the nation.

CO-OPERATION OF PARENTS.

The relations between the home and the school should at all times be pleasant and mutually helpful in order to secure the best results. It is reasonable to expect that every parent is interested in the education of his child, but the large number of days of absence seems to refute this statement. The education of the child should be the first and last consideration on the part of parents, and under all circumstances should be carefully considered in all arrangements that concern the child. In this attractive world of ours, there are many diversions to distract the attention of the child. Indulgent and thoughtless parents help the matter along by permitting their children to become absorbed in social affairs, parties, theatres, visits, shopping, etc. An irregular child not only loses interest in his work through irregular attendance and social gayeties, but becomes a drag upon the class and thereby retards the progress of those who are interested and are anxious to advance in the work. If parents would only exercise a little thought and plan to have these diversions take place when they would not interfere with regular school work, they would become mighty factors in solving this school room problem and at the same time win the everlasting gratitude of the teachers. The school years are growing shorter while the curriculums are being "enriched" and in consequence of this the teacher has a comparatively short time in which to prepare the child for his particular niche in life and it becomes discouraging, if not disheartening, to see the results of best efforts still further diminished through the thoughtlessness of parents. This direliction of parents, according to the annual reports of the superintendents, seems to be general throughout the country and the most perplexing problem that confronts us is, how can this evil be remedied?

In offering a solution of this problem, Superintendent Charles A. Byram of Pittsfield, Massachusetts, says: "Another reason why so many of our children lose some of the training they need is because of a lack of sympathy with the schools. This condition may be the result of indifference on the part of the home, a lack of appreciation of the value of education, but more often due to some condition of fancied antagonism on the part of the school. So long and so far as conditions of this sort exist, insomuch is the school failing to perform its proper functions. To my mind every effort should be made by the teachers to overcome this obstacle. In most cases, it is surprising how much good can be accomplished by personal conferences. I believe that much and lasting good would result, if each teacher could visit, at least once a year, all the homes represented in her school. A word of suggestion, a message of approbation, or a kindly criticism will meet with the proper response. Thus will there become a bond of sympathy which will serve its purpose as nothing else can do.

Another means of enlisting the cordial support of parents is to invite them to participate in their children's school activities. Invite them at least once every term to visit the school and to see for themselves the teachers' interest in the welfare of their children. It is surprising how eagerly they respond to such invitations and what lasting and favorable impressions they carry away. Nothing so tends to unite a people as community of interest and nothing so tends to disarm the critic as a cordial invitation to criticise."

MANUAL TRAINING.

The manual training department, through its high grade of work placed on exhibition at the various National Educational Exhibits, has attained a national reputation. During the past few years, the work has advanced both in quality and quantity. The general character of the work appeals most forcibly to thoughtful people who recognize the necessity of such a training as being indispensable to our boys, the majority of whom will in the natural trend of things, engage in some kind of industrial work for a livelihood. The trend of educational thought is toward industrial work based on the belief that it will in a large measure prepare our boys to take their place in the world as capable citizens.

The boys are taught claymodeling, woodcarving and joinery, while the girls are instructed in sewing and domestic science. The training of our girls for domestic life is of great importance and the influence of this training will be felt in the family where personal health and cleanliness are important factors in our advanced civilization.

MEDICAL INSPECTION.

Systematic bodily training is absolutely necessary for the harmonious development of a perfect human being. The value and importance of such a training is apparent to all and yet our school exercises having physical culture as their object are far from satisfactory in results. In some schools the teachers have made themselves proficient in the subject while in others the matter is passed over with sublime indifference. Training that is confined exclusively to the mind is one sided. The old saying holds just as true to-day as it did when it was first uttered centuries ago—a sound mind in a sound body. Each school should be equipped with a gymnasium and I am confident that it would be generously patronized by the pupils and furthermore it would prove to be a profitable investment. In my previous reports I have urged the appointment of a medical inspector showing conclusively the necessity of such an officer but regret that no progress has been made. I urge upon you once more the necessity of securing the services of a medical expert, not for the detection of contagious diseases alone, for this in itself would justify the employment of a school physician, but to deal more particularly with cases of abnormal growths, such as diseases of the ear, eye, nose and throat.

“If children in the New York schools are typical, throughout the United States there are not less than twelve million school children with serious physical defects.”

NIGHT SCHOOL.

The night school was held during the months of November, December, January and February. This school continues to prove a valuable part of the system and the increased attendance indicates the esteem in which it is held by those who are anxious to reclaim a neglected opportunity.

The advantages of the night school are of a three-fold nature; it presents an opportunity to a large class of foreigners who are anxious to acquaint themselves with the English language; the second group may be termed as “illiterates,” who were forced to leave school to work in the shops and who attend the evening school not from choice, but on account of the compulsory law; and the third class of young men and young women who on account of circumstances over which they had no control were obliged to leave school earlier than they desired and who now seeing the necessity, desire a better education in order to equip themselves

more thoroughly for their particular line of work. The first class prove to be most excellent pupils and as a rule are very prompt and regular in attendance and seem very anxious to learn. The second class are very comet-like in their attendance. They are in the class room one night and shoot out into outer space the next. As soon as the novelty wears away, they become weary of climbing the "rugged heights of learning" and seek the by-paths which lead to the haunts of old associations. The third class is composed of very desirable students who attend for a definite purpose and are to be commended for their zeal.

"In organizing and maintaining our evening schools we must have constant reference to the needs of these several classes. It must be admitted that the comparatively unsatisfactory attendance may be due to the fact that the evening school has not always given the kinds of instruction which are precisely adapted to the needs of the pupils. Our aim should be to ascertain most clearly and exactly what the educational needs of the attendants upon our evening schools are and to make every effort to supply them."

On the other hand, the success of the school depends in a large measure upon the teachers assigned to this special kind of work. Every teacher is not fitted for night school work, and the Board should exercise the greatest care in the selection of the teaching corps. No teacher can engage in more laudatory work than that of trying to teach foreigners the tongue of their adopted country and with a single aim of making better citizens of them.

Last winter the school was divided into two departments; the Foreign Resident department and the ordinary English department. The Board of Education acted wisely when it voted to accept the provisions of the State Law, enacted specially for the benefit of immigrants. A course of study specially prepared for the needs of this department was approved by the State Board of Education. In order to comply with the requirements of the law, teachers speaking the native tongues of the students were placed in charge of the classes. This was an innovation, but it proved eminently satisfactory, and was instrumental in keeping up the attendance and interest of the pupils.

There were registered during the term in the two departments—Foreign and English—1,506 students. Eighteen teachers were employed, ten of whom were placed in the Foreign department and eight in the English department. In addition to this, a registrar was employed during the entire session of the school. Mr. Luther B. Bissell, who for the past three years had been most successful in conducting our evening school, was again placed in charge of the two departments, and it is largely due to his indefatigable efforts that the school proved such a success.

GROUPED AS TO AGES THE FOREIGN BORN SCHOOL STOOD:

Number of students between 14 and 15 years of age.....	6
Number of students between 15 and 16 years of age.....	12
Number of students between 16 and 17 years of age.....	30
Number of students between 17 and 18 years of age.....	34
Number of students between 18 and 19 years of age.....	26
Number of students between 19 and 20 years of age.....	39
Number of students between 20 and 21 years of age.....	31
Number of students between 21 and 22 years of age.....	29
Number of students between 22 and 23 years of age.....	20
Number of students between 23 and 24 years of age.....	18
Number of students between 24 and 25 years of age.....	25
Number of students between 25 and 26 years of age.....	38
Number of students between 26 and 27 years of age.....	28
Number of students between 27 and 28 years of age.....	23
Number of students between 28 and 29 years of age.....	17
Number of students between 29 and 30 years of age.....	15
Number of students between 30 and 31 years of age.....	12
Number of students between 31 and 32 years of age.....	5
Number of students between 32 and 33 years of age.....	10
Number of students between 33 and 34 years of age.....	8
Number of students between 34 and 35 years of age.....	9
Number of students between 35 and 36 years of age.....	15
Number of students between 36 and 37 years of age.....	4
Number of students between 37 and 38 years of age.....	5
Number of students between 38 and 39 years of age.....	2
Number of students between 39 and 40 years of age.....	1
Number of students between 40 and 41 years of age.....	3
Number of students between 41 and 42 years of age.....	2
Number of students between 42 and 43 years of age.....	2
Number of students between 43 and 44 years of age.....	4
Number of students between 44 and 45 years of age.....	0
Number of students between 45 and 46 years of age.....	2
Number of students between 46 and 47 years of age.....	1
Number of students between 48 and 49 years of age.....	1

Total. 477

THE FOLLOWING IS THE NATIONALITY OF THE FOREIGN DEPARTMENT:

Germans	203
Italians	125
Hollanders	43
Russians (Hebrews)	22
Swedes	22
Norwegians	22
Danes	8
Belgians	7
Austrians	5
Greeks	4
Arabians	3
Armenians	4
Cubans	1
Swiss	5

Total..... 477

GRAMMAR SCHOOL GRADUATES.

FEBRUARY CLASS.

SCHOOL NO. 1.

Pauline Beck
 Anna Boeher
 Barbara Christ
 Mary Contugno
 Eva Crane
 Dora Dummer
 Sara Feinberg
 Mary Malloy
 Edna Slote
 Fannie Silverman
 Emma Venner
 Katharine Keller

John Barnes
 Ernest Dippmann
 Herman Ebert
 Edwin Harrison
 John Krudener
 Herman Lehman
 Herman Mische
 Anthony Risso
 Benjamin Raffo
 Charles Windeknecht
 George Woodman
 William Wilckens

SCHOOL NO. 2.

Nellie Hermann
 Lilian Hengstler
 Carrie Havens
 Marguerite Koch
 Marjorie Livingston
 Clara Mehl
 Loretta McCarthy
 Fannie Pollak
 Marguerite Pols
 Lydia Reichardt
 Annie Schill
 Minnie Spencer
 Ella Schmidt
 Anna Schonleber
 Walter Fromholtz
 Alert Goll
 Israel Hill
 Walter Lorence
 Timothy Murphy
 Edwin Struck
 Oscar Anderson
 Arthur Belloff
 Howard Blair
 William Dyerberg

Hiram Hartzel
 Maurice Joseph
 James L. Litchhult
 Sidney Milburn
 Chris. Oltmer, Jr.
 Walter Overbeck
 Henry Pope
 Henry Rose
 Edward Rhodes
 James Smith
 Berthoff Terhune
 Cornelia Brower
 Winifred Brien
 Alvina Grabau
 Catherine Kelly
 Elsa Luhrs
 Myrle Lyman
 Florence McMahon
 Emma Marsh
 Agnes Meiklejohn
 Emma Simmermacher
 Ethel Sweatman
 Helen Talbot
 Irma Tannert

SCHOOL NO. 6.

Richard Bates
 Edwin Coane
 Philip M. Daab
 James Davin
 John Dougherty
 Edwin Erickson
 Edward Gilligan
 Walter Schmidt
 Walter Tiffany
 Theodore Van Twisk
 Frances Beckmann

Marguerite Behrmann
 Hazel Davies
 Elsie Eppel
 Edna Lewis
 Laura Mager
 Bertha Peter
 Clara Roy
 Edna Strauss
 Eva Therkildsen
 Blanche Voorhis
 Hortense Wordemann

SCHOOL NO. 8.

Edward Seifriz
Joseph Greenberg
William Diele
John Stoever
William Lundy
James Santimina
William Daubney
William Stevenson
Nandor Hanuszek
Herman Horwitz
Herbert Olsen
John Van der Veer
George Pfersch
Austin Daub

Christy Beute
August Schlein
Louis Dornbirer
James Kerrigan
Otto Schumacher
Arthur Wieboldt
Johanna de Min
Frances Mariani
Adeline Beardi
Clara Vorrath
Augusta Liebold
Frieda Behrmann
Viola Fried
Anna Flora

GRAMMAR SCHOOL GRADUATES.

JUNE CLASS.

SCHOOL NO. 1.

Emma Ahlert
Elsie Brogelman
Minnie Brown
Anna Elser
Sophie Finck
Bertha Graham
May Witt
Sadie Zunz
J. Van der Spek
Morrie Barishausky
Walter Cramer
Emil Felgenhauer
Alfred Jack
William Ludwig
Richard Pope
Victor Smith
George Thoene
Adrian Van Kampen
Otto Finck
Katie Cordes

Bessie Dorsey
Christine Freudenberg
Alwina Isler
Johanna Kruse
Amelia Lagomarsino
Vera Lehman
Carrie Roeder
Helen Schulze
Mildred Vincentz
Frances Winrow
Louis Blenderman
Joseph Blitzer
Emil Boll
Raymond Hendberg
Arthur Hendricks
Henry Koch
David Milligan
William Stuhman
William Trautz
Julius von der Linden

SCHOOL NO. 2.

Marie Baack
Mabel Bahrenburg
Dorothy Budenbender
Ruth Chappelle
Anna Dowden
Emily Detmering
Estelle Gove
Eleanor Hanley
Elma Haase
Ida Leubs
Nellie Mathil

Clara Smith
Marjorie Smith
Edna Seitz
Alvina Sturken
Ella Wallace
Fred. Becker
Louis Geils
Robert Hooper
Frank Koebel
Edward Lenthe
Howard Pollard

Anna Mehnert
Viola Mills
Edna O'Brien
Florence Ronsen

William Rose
Fred A. Seide
Carl Tannert
William Yeaton

SCHOOL NO. 6.

George Barrett
Joseph Benning
Werner Benning
George Burghardt
Ray Chadwick
William Clark
Edward Fyfe
Frank Gonzales
William Harmsen
John Moore
John O'Hara
Anthony Vezzetti
Grace Barker
Florence Beatty
Florence Bollmann
Ethel Bunce
Eleanor Emery
Agnes Engelke
Maud Evans

Elizabeth Hamilton
Marnie Hamilton
Jessie Harris
Frances Harvey
Edna Hyatt
Maud Jessen
Helen Lang
May Nettleton
Helen Niemeyer
Susie Nodyne
Minnie Oetting
Ruth Slack
Elsie Stamprowski
Flora Stecker
Annette Stein
Carrie Subers
Helen Thaw
Meta Thuesen
Adele Vorrath

SCHOOL NO. 8.

George Kapfer
John Murtola
Max Rosenberg
Morris Saperstein
Robert Zimmermann
Peter Verdicchio
Frederic Kochendorfer
Minnie Durr
Emil Bacigalupo
Andrew Mathil
Alice Coughlin
Michael Fine
Morris Learner
Edward Hohmann
Peter Nelson
Grace Mooney
Joseph Peluso
Anna Smith
Agnes Johnsen
Bennie Goldstein

Albert Hansen
Victor Badarocco
Edward Murphy
Theresa Kane
Elizabeth Madsen
Catharine Quilter
Henry Kruse
Victoria Witulski
Samuel Klein
Margaret Johnston
Sophie Otterstedt
Adelaide Albrecht
Esther Papa
Richard Ahlers
Edna Garbarina
Samuel Miller
Meta Eigner
Peter Spinetto
Elizabeth Von Gelder

TEACHERS AND SCHOOLS.

It is gratifying to report that the schools of this city still maintain their high standard of efficiency. The principals have managed their schools successfully and have been both loyal and helpful in their assistance in carrying out the course of study and to every request that has been made of them. The teachers have

been faithful to their duty and they have labored zealously for the improvement of the school system. A large number of our teachers are systematically pursuing courses of study in the metropolitan colleges while one hundred twenty-five availed themselves last year of a local college extension course in this city under the instruction of Dean Balliet of the School of Pedagogy. I believe that the principals and teachers are always ready to take advantage at every opportunity to promote the interests of our school work.

It gives me great pleasure to state that, during the year, I have received the hearty co-operation of the members of the Board of Education, Principals and Teachers in every effort to improve the high standard of the schools. I am personally grateful to all for their constant assistance and confidence.

Respectfully submitted,

A. J. DEMAREST,

June 30th, 1908.

Superintendent.

IN MEMORIAM.

Nellie M. Rue died July 13th, 1907. There was widespread mourning over the loss of this faithful and conscientious teacher who for eleven years had been associated with our public schools. She was a steady and indefatigable worker—quiet, thoughtful, self-sacrificing, popular among pupils, parents and teachers. Everybody loved Nellie Rue and she in return won everybody by her beautiful character, her sympathetic nature, and her graciousness of manner.

MANUAL TRAINING DEPARTMENT.

Mr. James S. Bloomer, who for the past seventeen years served as Principal of the Manual Training School, died suddenly on December 16th, 1907. While he was not in robust health during the last year of his earthly career, he remained at his post of duty until the last. On the afternoon that he died, he complained of not feeling well, and went into another room to take a nap. His devoted wife found him lying on the floor. He died before medical assistance could reach him. Mr. Bloomer was an honored principal, and the announcement of his sudden death caused profound gloom among teachers and pupils, with whom he was a great favorite. He was deeply devoted to his profession, was an untiring worker and his good work will be recalled often by his appreciative and admiring pupils.

Miss Eleanor B. Allen, who for the past ten years had filled the position as teacher of sewing, died November 5th, 1907. She died of heart failure superinduced by pneumonia, after a brief illness in the prime of her usefulness. Miss Allen's was a life of consecration and hence a life of inspiration. All that she had, body and intellect, she gave unreservedly to the duties and demands of her calling. She honored and adorned a noble profession. She still lives in the hearts of her pupils, touched by her kindly sympathy and aroused by the wholesomeness of her ennobling example.

APPOINTMENTS.

Name.	When Appointed.
F. J. Trisch.....	September 1, 1907
A. I. Dillon.....	September 1, 1907
Edith Sheridan.....	September 1, 1907
Marie Rechert.....	September 1, 1907
Sara Maxwell.....	September 1, 1907
Emma V. Frost.....	September 1, 1907
Madeline E. Guisto.....	September 1, 1907
Mabel Coyle.....	September 17, 1907
Mary Guisto.....	September 17, 1907
Clara O. Koeller.....	September 19, 1907
Anna V. Sullivan.....	November 1, 1907
Mary Cowper.....	November 1, 1907
Sara C. Toohey.....	November 1, 1907
Edna M. Goll.....	November 1, 1907
Margaret Canning.....	December 1, 1907
Martin Van Ness.....	December 1, 1907
Rose Kahn.....	January 1, 1908
Janet King.....	March 16, 1908
C. A. Butler.....	April 20, 1908
E. G. Coyle.....	April 20, 1908
Marguerite O'Callaghan.....	April 20, 1908
Henrietta Smith.....	April 28, 1908
I. C. Livesey.....	April 28, 1908
A. G. Hayes.....	April 28, 1908

RESIGNATIONS.

Name.	When Accepted.
Mary L. Butler.....	September 1, 1907
Adele Cazin.....	September 1, 1907
Leon E. Daniels.....	September 1, 1907
F. Livingston.....	September 16, 1907
P. Koenig.....	October 15, 1907
Alice G. Ring.....	October 16, 1907
E. V. Christie (pensioned).....	November 1, 1907
S. Van Denberg (pensioned).....	November 1, 1907
P. Guisto.....	November 15, 1907
A. Crosett.....	November 15, 1907
M. T. Hedges (pensioned).....	April 1, 1908

SUPERINTENDENT.

DATE OF APPOINTMENT	NAME	ADDRESS	GRADE
April 19, 1897..	A. J. Demarest...	1017 Bloomfield St.....	Sup'intendent

PRINCIPALS AND TEACHERS.

SCHOOL No. 1.

Sept. 1, 1893..	A. J. Allen.....	336 Garden St.....	Principal
Sept. 1, 1872..	E. G. Howard...	940 Bloomfield St.....	8-B-1
Sept. 1, 1866..	A. Burnett.....	76 Bentley Ave., J. C..	8-B-2
July 14, 1879..	J. Reid.....	1019 Bloomfield St.....	8-A-1
Sept. 8, 1879..	M. McDonnell...	811 Garden St.....	8-A-2
Sept. 1, 1877..	N. McCain.....	723 Washington St....	7-B-1
Sept. 1, 1880..	I. E. Jackson....	1023 Bloomfield St....	7-B-2
Sept. 27, 1880..	M. Coghill.....	836 Bloomfield St.....	7-A-1
Sept. 27, 1880..	S. Mitchell.....	1015 Bloomfield St.....	7-A-2
Sept. 15, 1873..	C. M. Ward.....	839 Bloomfield St.....	6-B
Sept. 1, 1884..	I. C. Schrader...	908 Park Ave.....	6-A
Dec. 1, 1888..	A. Doyle.....	812 Washington St....	5-B
Sept. 12, 1893..	K. Roche.....	523 Park Ave.....	5-A
Sept. 1, 1891..	L. Wissinger....	1120 Bloomfield St....	4-B
Oct. 1, 1895..	D. Strothoff....	804 Bloomfield St....	4-A
Nov. 15, 1897..	E. O'Rafferty....	727 Park Ave.....	3-B
Dec. 1, 1907..	M. Canning.....	121 Bloomfield St....	3-A
*Feb. 1, 1897..	M. Krause.....	613 Willow Ave.....	3-A
June 1, 1901..	A. Perry.....	820 Washington St....	2-B
Aug. 26, 1895..	J. J. Walsh.....	600 Willow St.....	2-A
Sept. 1, 1902..	E. Carling.....	937 Bloomfield St....	1-B-1
Feb. 1, 1895..	E. Alt.....	500 Washington St....	1-B-2
June 1, 1882..	C. V. Havens....	942 Bloomfield St....	1-A-1
Oct. 23, 1905..	M. Downey.....	59 Park Ave.....	1-A-2
Sept. 1, 1897..	K. Judge.....	1116 Park Ave.....	Kindergarten
April 1, 1899..	A. Wilson.....	1311 Garden St.....	Kindergarten

SCHOOL No. 2.

Sept. 1, 1902..	W. J. Wyse, A. B.	825 Hudson St.....	Principal
Sept. 1, 1868..	M. C. Gourlie....	932 Hudson St.....	8-B
Oct. 1, 1872..	V. Harry.....	183 Ocean Ave., J. C..	8-A
Feb. 26, 1877..	M. Jeanneret....	58 Tenth St.....	7-B
Feb. 1, 1870..	M. T. Hedges....	373 Franklin St., Blfd..	7-B
May 1, 1889..	K. Horwood....	1029 Garden St.....	7-A
Sept. 1, 1878..	S. W. Applegate..	718 Washington St....	6-B-2
Sept. 9, 1879..	M. C. Applegate..	718 Washington St....	6-B-1
Jan. 15, 1881..	L. Reid.....	1019 Bloomfield St....	6-A
Oct. 18, 1897..	I. C. Erk.....	910 Bloomfield St....	5-B-2
Oct. 1, 1886..	P. Stursberg....	932 Washington St....	5-B-1
Mar. 12, 1895..	L. Jeanneret....	58 Tenth St.....	5-A
April 1, 1891..	M. Wiggins.....	1229 Garden St.....	4-B
May 1, 1906..	L. Meylich.....	824 Garden St.....	4-A-2
Feb. 1, 1897..	I. McCague.....	1016 Garden St.....	4-A-1

* Leave of Absence.

SCHOOL No. 2 (Con.)

April 16, 1906..	F. Niver.....	819	Washington St.....	3-B-2
Sept. 1, 1891..	H. Van Keuren..	82c	Garden St.....	3-B-1
Sept. 9, 1889..	E. J. Howard...	940	Bloomfield St.....	3-A
Jan. 1, 1887..	W. McCain.....	723	Washington St.....	2-B-2
Mar. 21, 1898..	Sophie Schroder..	1026	Hudson St.....	2-B-1
Sept. 1, 1907..	Sara Maxwell....	1006	Garden St.....	1-B-1
Dec. 10, 1892..	R. Guinan.....	710	Bloomfield St.....	1-B-2
Sept. 1, 1891..	Sadie Schroeder..	1120	Bloomfield St.....	2-A-1
Sept. 15, 1878..	S. G. Schrader...	968	Park Ave.....	1-B-3
Sept. 3, 1883..	J. Wendover.....	£08	Park Ave.....	2-A-2
May 1, 1908..	I. Livesey.....	831	Willow Ave.....	1-A
Sept. 1, 1880..	A. B. Francis....	834	Park Ave.....	Kindergarten
Oct. 8, 1894..				
Oct. 4, 1898..	M. A. Feeny.....	331	Garden St.....	Kindergarten

SCHOOL No. 3.

Sept. 1, 1891..	A. Musgrave.....	740	Park Ave.....	Principal
May 1, 1905..	A. Fleming.....	734	Park Ave.....	5-B
Oct. 1, 1903..	Gertrude Pope...	807	Bloomfield St.....	5-A-3
Feb. 1, 1904..	Ada Smith.....	1119	Park Ave.....	5-A-2
Dec. 1, 1901..	A. D. Ryan.....	919	Willow Ave.....	4-B-2
Mar. 21, 1898..	B. F. Hart.....	232	Washington St.....	4-B-1
Sept. 9, 1907..	Edith Sheridan..	1013	Bloomfield St.....	5-A-1
Feb. 8, 1906..	Edith Allen.....	1023	Washington St.....	4-A-1
Oct. 20, 1902..	M. Keresey.....	208	Bloomfield St.....	3-B-2
Feb. 1, 1907..	C. Strothoff.....	804	Bloomfield St.....	3-B-1
Sept. 1, 1902..	M. Livesey.....	831	Willow Ave.....	1-B-2
May 25, 1885..	L. Hoehnle.....	714	Bloomfield St.....	2-A-1
Oct. 23, 1905..	E. Aitchinson....	311	Bloomfield St.....	3-B-3
Oct. 1, 1903..	F. Ingleson.....	823	Hudson St.....	3-A-2
Nov. 1, 1904..	G. Gorman.....	1115	Bloomfield St.....	3-A-1
Oct. 15, 1903..	J. Henry.....	94	River St.....	2-B-3
Sept. 1, 1904..	C. O'Rafferty....	727	Park Ave.....	2-B-2
Oct. 15, 1903..	M. Ford.....	637	Bloomfield St.....	2-B-2
Nov. 1, 1907..	E. Goll.....	908	Washington St.....	1-B
Nov. 1, 1902..	E. Eaton.....	513	Park Ave.....	1-A
Sept. 11, 1905..	H. Reid.....	815	Willow Ave.....	2-A
Sept. 11, 1905..	M. Harvey.....	1126	Park Ave.....	1-B
Sept. 17, 1907..	Mary Giusto.....	1031	Bloomfield St.....	1-A-3
May 15, 1905..	L. Deacon.....	1113	Willow Ave.....	1-A-2
Mar. 16, 1908..	J. King.....	310	Ninth St.....	1-A
April 28, 1908..	H. Smith.....	104	Fifth St.....	2-B
Mar. 21, 1898..	E. Mooney.....	609	Grand St.....	Kindergarten
Mar. 21, 1898..	A. O'Callaghan...	1223	Bloomfield St.....	Kindergarten

SCHOOL No. 4.

Sept. 25, 1871..	E. A. Allen.....	1217	Garden St.....	Principal
June 1, 1875..	A. Sherwood.....	1217	Garden St.....	Training
Dec. 29, 1884..	A. Meharg, Pd. M	1307	Bloomfield St.....	Training
Jan. 1, 1885..	E. Leonard.....	502	Hudson St.....	7-A
May 1, 1883..	A. Harding.....	707	Garden St.....	6-B-1
Nov. 1, 1897..	M. Cassidy.....	816	Willow Ave.....	6-B-2
Aug. 26, 1895..	H. Seyd.....	506	Washington St.....	6-B-3

SCHOOL No. 4 (Con.)

May	1, 1885..	E. L. Jackson.....	1023	Bloomfield St.....	6-A-1
Oct.	4, 1898..	F. McCague.....	1016	Garden St.....	6-A-2
Aug.	21, 1899..	J. Kerr.....	1028	Washington St.....	6-A-3
May	1, 1901..	J. McCammond...	713	Bloomfield St.....	5-B
April	1, 1891..	I. McEnnery.....	702	Park Ave.....	5-A
Sept.	1, 1882..	C. A. Lambert....	258	Tenth St.....	4-B-2
Oct.	1, 1891..	C. Mount.....	516	Bloomfield St.....	4-B-1
Feb.	1, 1891..	J. Pinner.....	507	Washington St.....	4-A-1
Oct.	1, 1905..	E. Toohey.....	531	Garden St.....	4-A-2
June	1, 1901..	M. Roche.....	616	Hudson St.....	3-B-2
Sept.	1, 1891..	A. Geayer.....	1109	Garden St.....	3-B-1
Oct.	1, 1906..	Grace Pope.....	807	Bloomfield St.....	3-A-2
Jan.	1, 1890..	G. Van DenBergh	834	Garden St.....	3-A-1
Nov.	1, 1897..	E. Johnston.....	527	Bloomfield St.....	2-B-2
Oct.	23, 1905..	A. Arata.....	1132	Garden St.....	1-A-4
Sept.	12, 1903..	J. Murphy.....	261	First St.....	2-B-3
Oct.	23, 1905..	J. Scott.....	913	Bloomfield St.....	2-A-3
Feb.	14, 1905..	M. E. Allen.....	1217	Garden St.....	2-A-2
Oct.	18, 1897..	E. Ingleson.....	823	Hudson St.....	1-B-1 & 2-B-1
Dec.	1, 1905..	A. McDermott....	825	Hudson St.....	1-B-3
Oct.	23, 1905..	M. Johnston.....	527	Bloomfield St.....	1-B-2
Feb.	1, 1897..	J. Traynor.....	927	Willow Ave.....	1-A-1
Oct.	1, 1906..	A. Lockwood.....	615	Hudson St.....	1-A-2
Mar.	1, 1907..	C. C. Worsthorn..	129	Hudson St.....	1-A-3
Dec.	1, 1901..	S. F. Leinkauf....	908	Washington St....	Supt.'s Office
May	1, 1908..	A. G. Hayes.....	830	Garden St.....	2-A-1
Sept.	1, 1897..	C. Brown.....	321	Hudson St.....	Kindergarten
Mar.	21, 1898..	A. C. Tallon.....	700	Washington St....	Kindergarten

SCHOOL No. 5.

Sept.	1, 1873 }	A. E. Moore.....	1007	Garden St.....	Principal
Nov.	1, 1889..				
Dec.	1, 1887..	L. Lambert.....	258	Tenth St.....	5-B
Sept.	19, 1905..	A. Rechert.....	1007	Garden St.....	5-A
Nov.	21, 1905..	M. A. O'Toole....	1023	Park Ave.....	4-B
Nov.	1, 1890..	C. I. Clinton.....	1215	Bloomfield St.....	4-A
Jan.	1, 1893..	M. A. Clark.....	333	Garden St.....	3-B
Feb.	1, 1893..	A. A. O'Rafferty..	727	Park Ave.....	3-A-1
May	1, 1894..	H. I. Reidy.....	1126	Willow Ave.....	3-A-2
Oct.	1, 1883..	A. M. Booth.....	618	Bloomfield St.....	3-A-3
Oct.	23, 1905..	A. M. Beck.....	825	Hudson St.....	2-B
Aug.	26, 1895..	D. Ahrens.....	618	Bloomfield St.....	2-A-1
May	1, 1894..	S. P. Vinten.....	839	Bloomfield St.....	2-A-2
Nov.	20, 1895..	J. Werkless.....	908	Garden St.....	1-B-2
Oct.	1, 1905..	E. R. Reidy.....	1126	Willow Ave.....	1-B-1
Aug.	26, 1895..	E. Connelly.....	261	Fourth St.....	1-A-1
June	1, 1873..	M. H. Vose.....	303	Hudson St.....	1-A-2
Oct.	23, 1905..	L. Pindar.....	727	Park Ave.....	1-A-3
Sept.	1, 1883..	K. Myddleton....	115	Park Ave.....	Kindergarten
Jan.	12, 1903..	K. O'Rafferty....	727	Park Ave.....	Kindergarten

SCHOOL No. 6.

Sept.	1, 1897..	L. B. Bissell.....	1227	Bloomfield St.....	Principal
Sept.	1, 1873..	A. A. Higgins....	730	Park Ave.....	8-B
Sept.	1, 1878..	J. S. Jeanneret...	58	Tenth St.....	8-A

SCHOOL No. 6 (Con.)

Nov. 1, 1871..	L. Herbert.....	206 Eleventh St.....	7-B
Sept. 1, 1878..	A. Moore.....	1305 Bloomfield St.....	7-A
Sept. 1, 1878..	H. Herbert.....	209 Tenth St.....	6-B
Feb. 27, 1882..	M. E. Jackson...	1023 Bloomfield St.....	6-B-2
Sept. 14, 1885..	M. E. Idell.....	1231 Bloomfield St.....	6-A-1
Sept. 14, 1885..	L. I. Husy.....	106 Eleventh St.....	6-A-2
Feb. 15, 1888..	M. O'Callaghan...	1223 Bloomfield St.....	5-B-1
Nov. 7, 1889..	M. Moffat.....	154 Tenth St.....	5-B-2
Oct. 4, 1898..	L. Farr, B. S....	933 Bloomfield St.....	5-A-1
June 25, 1894..	B. M. Loomer....	1021 Washington St....	5-A-2
April 1, 1896..	L. Greenbaum....	1035 Garden St.....	4-B-1
Oct. 4, 1898..	K. MacAvoy.....	213 Tenth St.....	4-A-1
Sept. 15, 1892..	S. Maltus.....	909 Hudson St.....	4-A-2
May 1, 1901..	M. A. Bergen....	1605 Madison St.....	3-B-2
Sept. 9, 1907..	E. V. Frost.....	161 Thirteenth St....	3-B-1
Sept. 1, 1902..	A. Henke.....	65 Tenth St.....	3-A
Mar. 21, 1898..	C. Besson.....	1225 Bloomfield St.....	2-B-1
Oct. 21, 1895..	J. Hauser.....	944 Bloomfield St.....	1-B-1
Jan. 1, 1904..	F. Bonyng.....	931 Washington St....	2-B-2
Oct. 27, 1884..	A. L. Beck.....	1033 Park Ave.....	2-A
Oct. 1, 1893..	M. A. Breen....	1012 Bloomfield St.....	1-B-2
Mar. 21, 1898..	I. Judge.....	721 Garden St.....	1-A-1
Sept. 19, 1904..	M. Moore.....	1122 Bloomfield St.....	1-A-2
Nov. 1, 1907..	M. Cowper.....	206 Tenth St.....	1-A-3
April 1, 1875. }	P. F. Luehs.....	830 Garden St.....	Kindergarten
Sept. 1, 1890 }			
Sept. 18, 1899..	M. Livingston....	1039 Bloomfield St.....	Kindergarten

SCHOOL No. 7.

Dec. 1, 1906..	E. W. Oliver, A.M.	1031 Washington St....	Principal
Feb. 1, 1886..	L. Kirk.....	1027 Willow Ave.....	6-B
Feb. 1, 1886..	E. Upton.....	1038 Garden St.....	5-B
Sept. 29, 1883..	I. F. Thies.....	1038 Garden St.....	5-A
May 15, 1865. }	A. S. Mills.....	60 Twelfth St.....	4-B-1
Nov. 1, 1878. }			
Dec. 1, 1888..	Ida Lull.....	1103 Washington St....	4-A-2
Sept. 1, 1902. }	K. Kiernan.....	918 Willow Ave.....	4-A-1
Nov. 1, 1887. }			
Mar. 1, 1907..	M. V. Cummings.	79 Washington St....	4-B-2
April 1, 1899..	L. J. Clinton....	1215 Bloomfield St.....	3-B
Oct. 4, 1898..	E. M. Burnette....	724 Washington St....	3-A-2
April 1, 1900..	K. Funcheon....	506 Garden St.....	3-A-1
Sept. 1, 1902..	M. Murray.....	256 Seventh St.....	2-B-2
Oct. 1, 1889..	M. Sandmann....	827 Washington St....	2-B-1
Sept. 16, 1891..	N. L. Stephens...	1031 Park Ave.....	2-A-2
Nov. 1, 1907..	S. Toohey.....	531 Garden St.....	1-B-1
Sept. 1, 1896..	M. Johnston.....	527 Bloomfield St....	2-A-1
Aug. 26, 1895..	M. Fitzsimon....	1014 Willow Ave.....	1-B-2
Sept. 9, 1907..	Madeline Giusto..	1031 Bloomfield St.....	1-A
Sept. 14, 1885..	A. Black.....	1038 Bloomfield St....	Kindergarten
May 1, 1901..	M. F. Tallon....	305 Washington St....	Kindergarten

SCHOOL No. 8.

Mar. 1, 1900..	J. F. Brandt, A.M.	1212	Garden St.....	Principal
May 1, 1871..	L. E. Robinson...	1014	Garden St.....	8-B
Nov. 1, 1873..	M. L. Lawler.....	258	Tenth St.....	8-A-1
Sept. 7, 1874..	J. Livingston.....	1041	Bloomfield St.....	8-A-2
Sept. 7, 1874..	G. Kellett.....	918	Washington St.....	7-B-1
Sept. 8, 1879..	C. Votteler.....	918	Washington St.....	7-B-2
Nov. 1, 1879..	E. Smith.....	822	Park Ave.....	7-A-1
Sept. 1, 1889..	L. Haddenhorst...	1020	Hudson St.....	7-A-2
Sept. 5, 1881..	L. Moch.....	732	Park Ave.....	6-B-1
Sept. 1, 1891..	M. McKenzie.....	87	Madison St.....	6-B-2
Jan. 31, 1898..	E. G. Davy.....	211	Hudson St.....	6-B-3
Oct. 19, 1904..	E. G. Murphy.....	1029	Washington St.....	6-A-1
Jan. 1, 1904..	O. C. Brelle.....	1023	Washington St.....	6-A-2
Nov. 16, 1903..	A. C. Searle.....	1042	Park Ave.....	6-A-3
Sept. 19, 1898..	H. Pinner.....	507	Washington St.....	5-A-1
Sept. 1, 1902..	N. A. Barry.....	703	Park Ave.....	5-B
Oct. 1, 1905..	K. Sullivan.....	213	Clinton St.....	4-B-1
Feb. 1, 1903..	E. C. Hiney.....	1116	Bloomfield St.....	4-B-2
Sept. 22, 1902..	C. Kent.....	714	Park Ave.....	4-A-1
April 1, 1907..	Jennie A. Frost...	161	Thirteenth St.....	4-A-2
Oct. 1, 1905..	J. Johnston.....	527	Bloomfield St.....	3-B-1
Oct. 1, 1905..	M. Coughlin.....	1028	Park Ave.....	3-A-1
Sept. 14, 1904..	J. B. Brandt.....	1212	Garden St.....	3-A-2
Sept. 22, 1902..	M. F. Donnelly...	628	Bloomfield St.....	2-B-1
Sept. 12, 1893..	E. Clinton.....	1215	Bloomfield St.....	1-B-3
Sept. 17, 1907..	M. Coyle.....	718	Bloomfield St.....	2-B-2
Dec. 1, 1904..	M. Donlon.....	262	Tenth St.....	3-B-2
Feb. 1, 1905..	G. MacMillan....	1309	Garden St.....	1-B-1
Sept. 11, 1905..	E. Wilson.....	214	Tenth St.....	2-A-2
Nov. 1, 1907..	A. Sullivan.....	213	Clinton St.....	1-B-2
Sept. 11, 1905..	A. Gunderson....	113	Washington St.....	5-A-2
Sept. 1, 1904..	G. B. Judge.....	721	Garden St.....	2-A-1
Jan. 1, 1908..	R. Kahn.....	337	Washington St.....	1-A-1
Oct. 8, 1894..	A. C. Tallon.....	305	Washington St.....	1-A-2
Oct. 20, 1902..	M. Delaney.....	414	Grand St.....	1-A-3
Oct. 1, 1889..	K. McHale.....	1128	Garden St.....	Kindergarten
Mar. 21, 1898..	M. McCullagh....	255	Eleventh St.....	Kindergarten
June 1, 1901..	E. Johnston.....	527	Bloomfield St.....	Office

HIGH SCHOOL.

Sept. 1, 1893...	L. F. Talbot, A.M.	704	Garden St.....	Principal
Sept. 1, 1879..	S. L. Swart.....	1030	Hudson St.....	V.-Principal
June 1, 1886..				
May 17, 1890..	V. Borthwick.....	913	Bloomfield St.....	
Aug. 4, 1871..	M. E. Lawler....	1213	Washington St.....	
Sept. 24, 1900..	E. F. Kelly, A. B.	52	Cathedral P'ky, NY	
Nov. 1, 1881..	G. A. Correa.....	213	Tenth St.....	
Dec. 1, 1907..	M. Van Ness.....	163	S. 9th St., Newark.	
Nov. 1, 1905..	J. G. Coleman, A. B	617	Bloomfield St.....	
Sept. 9, 1907..	A. I. Dillon, A. B	905	Garden St.....	
Sept. 9, 1907..	F. J. Trich, A. B.	828	Bloomfield St.....	
Sept. 1, 1907..	A. Wakefield, A. B.	1127	Garden St.....	
Oct. 16, 1899..	C. Planer.....	333	Hudson St.....	
Sept. 1, 1900..	B. Hecker.....	605	Hudson St.....	
Sept. 19, 1907..	C. O. Koeller, A. B.	164	Fifth St.....	
Sept. 1, 1908..	C. A. Sherlock, A. B	802	Bloomfield St.....	

SPECIALS.

Mar. 1, 1892..	E. Erk.....	910 Bloomfield St.....	
Sept. 1, 1897..	A. Kelly.....	130 E. 27th St., N. Y...	
Oct. 1, 1891..	K. MacCord.....	60 Tenth St.....	
*Sept. 1, 1902..	L. Cummings.....	79 Washington St.....	
*Sept. 1, 1898..	K. Hicks.....	926 Garden St.....	

JANITORS.

May 2, 1903..	Thos. O'Toole....	728 Willow Ave.....	No. 1 School
Jan. 28, 1907..	Mrs. M. Ryan....	165 Tenth St.....	No. 2 School
Jan. 1, 1892..	M. McIntyre.....	222 Adams St.....	No. 3 School
Aug. 23, 1905..	Mrs. B. Halloran..	6th St. & Willow Ave.	No. 4 School
May 1, 1897..	D. Murphy.....	257 First St.....	No. 5 School
Aug. 1, 1891..	E. Forbes.....	310 Ninth St.....	No. 6 School
Sept. 1, 1897..	R. Henry.....	113 Washington St....	No. 7 School
May 7, 1903..	S. Donaldson....	301 Willow Ave.....	No. 8 School
Aug. 15, 1898..	J. Moore.....	123 Willow Terrace....	High School
June 10, 1907..	Mrs. M. Lally....	62 Monroe St.....	No. 3 Annex

TRUANT OFFICERS.

Sept. 1, 1906..	Henry Spohr.....	211 Fourteenth St.....	
Sept. 1, 1906..	James Farrell.....	821 Washington St.....	

* Special Substitutes.

AUTHORIZED LIST OF TEXT BOOKS FOR USE IN PRIMARY AND GRAMMAR SCHOOLS.

ARITHMETICS.

Grade	Text
8 B	Milne's Standard
8 A	Milne's Standard [seventh and eighth grades—Peck's
7 B	Milne's Standard [Grammar School Arithmetic.
7 A	Milne's Standard
6 B	Essentials of Arithmetic
6 A	Essentials of Arithmetic
5 B	Milne's Elements
5 A	Milne's Elements

GEOGRAPHIES.

8 B	Frye's Grammar School Geography
8 A	Frye's Grammar School Geography
7 B	Frye's Grammar School Geography
7 A	Frye's Grammar School Geography
6 B	Frye's Elementary Geography
6 A	Frye's Elementary Geography
5 B	Tarr and McMurray's Home Geography
5 A	Tarr and McMurray's Home Geography
4 B	Morton's Elementary Geography
4 A	Morton's Elementary Geography

GEOGRAPHICAL READERS ADAPTED TO GRADE.

Carpenter's Geographic Readers.

Carroll's Around the World—Books I, II, III.

The World and Its People Series.

HISTORIES.

8 B	Barnes School History
8 A	Barnes School History
7 B	Barnes School History
7 A	Barnes School History
6 B	Eclectic Primary History
6 A	Eclectic Primary History
5 B	Montgomery's Beginners' History
5 A	Barnes Revised Primary History
4 B	Mowry's First Steps
4 A	Eggleston's First Book

SUPPLEMENTARY BOOKS.

Wilson's History Reader
 Topical Survey of the United States
 Pratt's American History Stories
 Judson's Young American
 Stories of Great Americans for Little Americans
 Tappan's American Hero Stories
 Tappan's Our Country's Story
 Hollbrook's Hiawatha Primer
 Hollbrook's Book of Nature Myths
 Scudder's Fables and Folk Stories
 Bryant's How to Tell Stories to Children

READERS.

8 B No text-book
 8 A No text-book
 7 B Hawthorne's Fifth Reader
 7 A Morse's Fifth Reader
 6 B Brumbaugh's Fourth Reader
 6 A Cyr's Fourth Reader
 5 B Progressive Fourth Reader
 5 A Heath's Fourth Reader
 4 B Judson & Bender's Fourth Reader
 4 A Brumbaugh's Third Reader
 3 B Heath's Third Reader
 3 A New Education Book III
 2 B New Education Book II
 2 A New Education Book II
 1 B New Education Book I
 1 A New Education Book I
 Perception Cards for New Education Reader, Books I and II.

SUPPLEMENTARY READERS ADAPTED TO GRADE

Stepping Stones to Literature
 Lights to Literature
 Judson & Bender's Graded Literature Series
 Progressive Course in Reading Series

CLASSICS FOR THE GRADES.

8 B Evangeline—Longfellow
 8 A Snow Bound—Whittier
 7 B Courtship of Miles Standish—Longfellow
 7 A Selections from Irving's Sketch Book

- 6 B Dickens' Christmas Carol
- 6 A Tom Brown at Rugby—Hughes
- 5 B A Man Without a Country—Hale
- 5 A Black Beauty—Sewell
- 4 B A King of the Golden River—Ruskin
- 4 A Alice in Wonderland
- 3 B Kingley's Water Babies
- 3 A Fairy Tales, etc.

SPELLERS.

- 8 B Morse Speller No. 2
- 8 A Morse Speller No. 2
- 7 B Hazen Speller, Part 2
- 7 A Hazen Speller, Part 2
- 6 B Rice Speller No. 2
- 6 A Rice Speller No. 2
- 5 B Rice Speller No. 2
- 5 A Rice Speller No. 2
- 4 B Rice Speller No. 1
- 4 A Rice Speller No. 1
- 3 B Meleney & Giffin's Selected Words, Part 1
- 3 A Meleney & Giffin's Selected Words, Part 1

COPY-BOOKS (Medial and Semi-Slant).

- Graphic System of Medial Copy-books series (large and small)
- Curtis System of Copy-book series
- Maynard & Merrill's System of Copy-book series
- Shaylor & Shattic System of Copy-book series

DICTIONARIES.

- For Pupil's use:
 - Webster's Common School Dictionary
 - Worcester's Collegiate Dictionary
- For reference:
 - Webster's International
 - The Standard

GRAMMARS AND LANGUAGE BOOKS.

- 8 B Maxwell's Advanced Grammar
- 8 A Maxwell's Advanced Grammar
- 7 B Maxwell's Advanced Grammar
- 7 A Maxwell's Elementary Grammar
- 6 B Maxwell's Elementary Grammar
- 6 A Maxwell's Elementary Grammar
- 5 B Maxwell's Elementary Grammar
- 5 A Maxwell's Elementary Grammar
- 4 B Reed's Introductory Language Work
- 4 A Reed's Introductory Language Work

MAPS AND CHARTS.

Standard Phonetic System Chart
 Rand and McNally
 The Scarborough Series

PUNCTUATION, DICTATION BLANKS AND
SPELLING BLANKS.

O'Neill's Punctuation
 O'Neill's Dictation Blanks
 Peckham & Little's Spelling Blank (semi-slant)
 Kerr's Spelling Blanks (semi-slant)
 Graphic Spelling Blanks (medial)
 Shaylor & Shattuck's Spelling Blanks (medial)

CIVICS.

8 B Townsend's Civil Government or Schwinn & Stevenson
 8 A Townsend's Civil Government or Schwinn & Stevenson
 7 B Giffin's Civics for Young Americans
 Nation and State

PHYSIOLOGIES (Adapted to Grade)

Blaisdell's Child Book of Health
 Blaisdell's "How to Keep Well"
 Blaisdell's "How to Live"
 Conn's Physiology

NATURE STUDY, ETC.

Wilson's Nature Study—Books I and II
 Overton's Nature Study
 Lippincott's Elementary Science Readers—Books I, II and III

MORALS AND MANNERS.

Dewey's
 Guide Right
 Shearer's Manners and Morals

ENCYCLOPEDIAS.

Student's Reference Work
 Chamber's Encyclopedias

STEREOSCOPIC VIEWS.

Keystone Views

PLAN BOOKS.

Day by Day in the Primary Grades
 Month by Month in the Primary Grades

TABLE ONE.

SUMMARY OF STATISTICS FOR THE SCHOOL YEAR
ENDING JUNE 30th, 1908.

Population of City (estimated).....	69,000
Number of different school buildings used.....	9
Number of Annexes.	1
Number of Class-rooms.....	204
Number of sittings for pupils.....	8,862
Total Enrollment:	
Day School.....	10,005
Night School.....	394
Foreign-born Resident Classes.....	477
Number of Graduates from:	
(a) High School:	
1. Academic Department:	
February Class.	13
June Class.....	28
2. Commercial Department:	
February Class.	15
June Class.....	25
(b) Training School:	
1. February Class.....	3
2. June Class.....	8
(c) Grammar Schools:	
1. February Classes.....	121
2. June Classes.....	147
Average daily attendance (Day School).....	7,700
Number of Teachers (men).....	14
Number of Teachers (women).....	227
Whole number of cases of tardiness (pupils).....	1,880

TABLE TWO.

**TARDINESS OF PUPILS FOR THE SCHOOL YEAR
ENDING JUNE 30th, 1908.**

MONTH.	School No. 1.	School No. 2.	School No. 3.	School No. 4.	School No. 5.	School No. 6.	School No. 7.	School No. 8.	High School.	Annex No. 3.	Total.
September	0	5	7	46	0	0	9	0	8	2	77
October	0	7	11	136	19	4	57	13	7	12	266
November	0	20	16	79	33	1	31	7	13	7	207
December	0	6	18	59	19	0	2	20	15	5	144
January	1	10	10	95	24	2	0	27	20	15	204
February	2	7	19	78	16	0	0	16	11	7	156
March	2	10	12	70	30	0	0	26	17	14	181
April	2	21	17	59	31	0	2	16	7	12	167
May	0	24	21	77	14	2	2	41	12	12	205
June	0	10	15	30	11	0	0	7	6	7	86
Total	7	120	146	729	197	9	103	173	116	93	1693

TABLE THREE.

**ENROLLMENT, ETC., OF PUPILS.
PRIMARY AND GRAMMAR SCHOOLS.**

Year.	Enrollment.	Average No. on roll.	Average Attendance.
1898	8863	6933	6361
1899	8716	7207	6532
1900	8684	7150	6560
1901	9145	7621	6976
1902	9569	7652	7159
1903	9626	7638	7058
1904	9554	9520	7225
1905	10389	8348	7857
1906	11326	8667	8132
1907	10426	8337	8131
1908	9726	7946	8495

THE HIGH SCHOOL.

Year.	Enrollment.	Average No. on roll.	Average Attendance.
1898	247	222	216
1899	211	191	184
1900	256	231	225
1901	248	225	221
1902	207	200	197
1903	187	187	185
1904	227	218	215
1905	281	270	265
1906	286	280	276
1907	280	263	257
1908	259	257	254

TABLE FOUR.

NUMBER OF CHILDREN WHO ATTENDED SCHOOL
(BOTH DAY AND NIGHT) BY AGES.

	Male.	Fem.	Total.
Number of pupils between 4 and 5 years of age....	105	44	149
Number of pupils between 5 and 6 years of age....	350	293	643
Number of pupils between 6 and 7 years of age....	560	499	1059
Number of pupils between 7 and 8 years of age....	613	567	1180
Number of pupils between 8 and 9 years of age....	549	532	1081
Number of pupils between 9 and 10 years of age....	602	556	1158
Number of pupils between 10 and 11 years of age....	606	589	1195
Number of pupils between 11 and 12 years of age....	545	564	1109
Number of pupils between 12 and 13 years of age....	481	456	937
Number of pupils between 13 and 14 years of age....	359	376	735
Number of pupils between 14 and 15 years of age....	236	247	483
Number of pupils between 15 and 16 years of age....	162	138	300
Number of pupils between 16 and 17 years of age....	94	75	169
Number of pupils between 17 and 18 years of age....	57	51	108
Number of pupils between 18 and 19 years of age....	28	30	58
Number of pupils between 19 and 20 years of age....	11	24	35
Total.	5358	5041	10399

TABLE FIVE.

The following table shows the monthly enrollment and average attendance for the school year ending June 30th, 1908.

Month.	Enrollment.	Average Attendance.
September.....	8853	8200
October.....	8740	8147
November.....	8640	7943
December.....	8401	7582
January.....	8441	7447
February.....	8321	7816
March.....	8378	7667
April.....	8263	7533
May.....	8128	7507
June.....	7846	7505
The total enrollment for the year.....		10,399
Average daily attendance for the year.....		7,700

TABLE SIX.
STATISTICS OF NIGHT SCHOOL.

	1898-9	1899-0	1900-1	1901-2	1902-3	1903-4	1904-5	1905-6	1906-7	1907-8
Number of Schools.....	1	1	1	1	1	1	1	1	1	1
No. of Nights Kept Open....	43	47	65	64	64	64	64	64	64	64
Evenings per Week.....	3	3	4	4	4	4	4	4	4	4
Number of Pupils Enrolled.	628	615	490	552	597	586	588	651	543	*394
Average Salaries per week..	\$7 50	\$7 50	\$7 50	\$8 11	\$8 12	\$8 12	\$7 50	\$7 50	\$7 60	\$10 04
Number of Teachers.....	9	10	11	11	11	11	14	17	17	20
Total amount of salaries....	\$995 00	\$1,456 00	\$1,350 00	\$1,699 69	\$1,461 00	\$1,688 00	\$1,744 37	\$1,876 52	\$2,067 84	\$3,686 75
Cost of Books and Supplies.	\$193 07	\$44 60	\$20 50	\$28 50	\$19 00	\$126 30	\$10 00	\$184 35	\$329 00	\$165 34

* Enrollment of 477 pupils in Foreign-Born Resident Classes not included.

TABLE SEVEN.

SHOWING THE COST OF TEXT-BOOKS AND SUPPLIES.

YEAR.	Amount expended for Text-Books.	Cost of books per pupil.	Amount expended for supplies	Cost of supplies per pupil.	Total cost per pupil.
1898-9	\$5,368 74	.59	\$4,467 11	.49	\$1 08
1899-0	5,543 24	.66	4,459 07	.50	1 16
1900-1	5,394 13	.59	4,885 00	.53	1 12
1901-2	3,699 25	.38	5,000 00	.52	90
1902-3	2,712 71	.28	6,289 47	.64	92
1903-4	7,661 84	.78	4,046 75	.41	1 19
1904-5	6,785 57	.65	5,715 44	.54	1 19
1905-6	6,439 30	.63	5,296 93	.49	1 12
1906-7	8,680 57	.85	6,476 77	.63	1 48
1907-8	7,186 82	.69	5,233 54	.50	1 19

TABLE EIGHT.

SHOWING THE NUMBER OF TEACHERS EMPLOYED, THE NUMBER OF CLASS-ROOMS IN THE BUILDING, THE SEATING CAPACITY OF EACH SCHOOL BUILDING AND THE ENROLLMENT OF PUPILS IN EACH SCHOOL.

SCHOOL.	Number of teach- ers employed.	Class rooms in each building.	Seating capacity.	Enrollment of pu- pils.
No. 1.....	26	23	919	1054
No. 2.....	27	27	1000	1078
No. 3 and Annex.....	28	24	1041	1265
No. 4 and Training.....	35*	23	862	1399
No. 5.....	19	16	920	1069
No. 6.....	29	26	1227	1233
No. 7.....	20	18	859	914
No. 8.....	38	34	1672	1734
High School.....	14	13	362	259
Evening School.....	20			394
	5†			
Total.....	261	204	8862	10399

* Eighteen teachers having Copenhagen Classes.

† Special Teachers.

TABLE NINE.

SHOWING THE COST OF TEXT-BOOKS AND SUPPLIES
PER PUPIL BASED ON THE ENROLLMENT AND
AVERAGE ATTENDANCE FOR THE SCHOOL
YEAR ENDING JUNE THE 30th, 1908.

SCHOOL.	Enrollment.	Aver. Attendance.	Total Cost.	Cost per pupil based on enrollment.	Cost per pupil based on aver. attendance.
No. 1.....	1054	859	\$1,698 16	\$1 61	1 98
No. 2.....	1078	849	1,335 93	1 24	1 57
No. 3 and Annex.....	1265	918	1,019 05	81	1 11
No. 4 and Training.....	1399	1013	1,517 97	1 09	1 50
No. 5.....	1069	775	782 31	73	1 01
No. 6.....	1233	1008	1,377 56	1 12	1 29
No. 7.....	914	674	803 69	88	1 19
No. 8.....	1734	1420	2,190 88	1 26	1 54
High School.....	259	254	1,694 81	6 54	6 67
Evening School.....	394	18.4	165 34	42	90

TABLE TEN.

SHOWING THE NUMBER OF DAYS LOST THROUGH
THE ABSENCE OF TEACHERS FOR THE
YEAR ENDING JUNE 30th, 1908.

School	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June	Total.
No. 1.	*12½	*20½	*34½	*16	*26	*32	*38	*23½	*32	*25½	*260½
No. 2.	18	11½	15½	7	*31½	10	41	28	6	1½	*170
No. 3.	7	1	12	1½	2	4½	0	5	1½	8	42½
No. 4.	12	28½	19	10	*25½	27	24	23	10	11½	190½
No. 5.	2	8½	42	23	22	16	10	6	18½	2	150
No. 6.	15	31½	7½	1	17½	7½	12	34	5	4½	135½
No. 7.	10	8	11½	11½	22	6	10	10	7½	4½	101
No. 8.	6	14½	21½	26½	*48½	*25½	*43½	*34½	*23½	*26½	*270½
High	0	3	3½	4½	10½	29	*22	19	21	24½	137
Eve'g				2	7	10					19
Sp'ls.	3	6½	4	1½	10	4½	2½	4	4½	5½	46
Total	85½	133½	171	104½	222½	172	203	187	129½	114	1522½

* Includes number of days lost through leave of absence.

TABLE ELEVEN.

ATTENDANCE DEPARTMENT.
REPORT OF TRUANT OFFICERS, 1907-1908.

*No. of children whose parents were visited.....	3,666
No. of truants brought to school.....	156
No. of truants arrested.....	21
No. of truants reprimanded.....	12
No. of truants on probation.	50
No. of school summons served on parents.....	40
No. of children summoned to court.....	43
No. of truants sent to Jamesburg School.....	2

* Parents are visited because of absence and irregular attendance.

TABLE TWELVE.

SCHEDULE OF SALARIES.

	1st Year.	2d Year.	3d Year.	4th Year.	5th Year.	6th Year.	7th Year.	8th Year.	9th Year.	10th Year.	11th Year.	12th Year.	Max- imum.
PRINCIPALS—													
High School.....	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000					\$3,000
Grammar School.....	2,000	2,100	2,200	2,300	2,400	2,500							2,500
Primary School	2,000	2,100	2,200	2,300	2,400	2,500							2,500
V. PRINCIPALS—													
High School.....	1,500	1,600	1,700	1,800	1,900	2,000							2,000
Grammar School	1,200	1,300	1,400	1,500	1,600								1,500
Primary School.....	900	1,000	1,100	1,200	1,300								1,300
2d V. PRINCIPALS—													
Grammar School.....	900	1,000	1,100	1,200	1,300								1,300
SUPERVISOR—													
Prim. and Kind. Dpts.	1,100	1,200	1,300	1,400									1,400
TEACHERS—													
High School { Male.....	1,500	1,600	1,700	1,800	1,900	2,000	2,100	2,200					2,200
Female.....	1,300	1,400	1,500	1,600	1,700	1,800	888	936	984	1,032	1,080	1,128	1,800
Grade	600	648	696	744	792	840							1,128
Special.....	Minimum by resolution of the Board.												1,200
Special Substitute	1,000	1,048	1,096	1,144	1,192	1,200							1,200

I N D E X .

Absence of Teachers, days lost.....	52
Appointments of Teachers.....	36
Attendance Department.....	49
Average Attendance by Months.....	49
Average Attendance for Year.....	49
Board of Education, City.....	5
Board of Education, State.....	4
Board Meetings.....	3
Bonded Indebtedness of School District.....	14
Course of Study.....	24
Disbursements	
As to Funds.....	7
As to Schools.....	15
Itemized	8-13
Summary of	14
Enrollment of Pupils.....	48
By age	49
By Month	49
Evening School.....	28
Free Public Lectures.....	23
Graduates of Grammar Schools.....	31-33
Graduates of High School.....	20
Graduates of Training School.....	21
High School.....	18-21
In Memoriam.....	35
Janitors	
Date of Appointment.....	42
Residence of.....	42
School	42
Kindergartens	21
Location of Schools.....	6
Manual Training.....	27
Medical Inspection.....	28
Night School Statistics.....	50
Office of Board.....	5
Officers of Board, Names of.....	3

Office Hours

Secretary	5
Superintendent	5

Parent's Association.....	26-27
---------------------------	-------

Principals, Names of.....	6
---------------------------	---

Residence of.....	37-41
-------------------	-------

Schools	37-41
---------------	-------

Receipt of School Moneys.....	7
-------------------------------	---

Reports

Secretary	7-15
-----------------	------

Superintendent	16-34
----------------------	-------

Resignations	36
--------------------	----

Schedule of Salaries.....	54
---------------------------	----

Seating capacity in Schools.....	51
----------------------------------	----

Summary of Statistics.....	47
----------------------------	----

Superintendent	37
----------------------	----

Tardiness of Pupils.....	48
--------------------------	----

Teachers	33-34
----------------	-------

Date of Appointment of.....	37
-----------------------------	----

Grades Taught by.....	37-40
-----------------------	-------

Number of.....	51
----------------	----

Residence of	37-40
--------------------	-------

Telephone Call of Board of Education.....	5
---	---

Text-books, Authorized List of.....	43-46
-------------------------------------	-------

Text-books and Supplies, cost of.....	51
---------------------------------------	----

Training and Model School.....	21-23
--------------------------------	-------

Truant Officers

Date of Appointment of.....	42
-----------------------------	----

Names of.....	42
---------------	----

Residence of.....	42
-------------------	----

